

Plan on Use of Capacity Enhancement Grant

Name of School: Po Leung Kuk Ho Yuk Ching (1984) College
No. of Classes: 24

School Year: 2019-20

Task Area: (a) Coping with the diverse and special learning needs of students with varied abilities.
(b) To relieve teachers' workload so as to enable them to enhance the effectiveness of teaching and learning in other areas.

Person-in-charge : Mr.C.C.Yuen, Mr.C.L.Sow

Financial Controller : Miss S.C.Yuen

Means by which teachers have been consulted : Internal email

1. Major Areas of Concern

- 1.1 To relieve teachers' non-teaching workload so that they can spare more time on developing the new curriculum.
- 1.2 To relieve teachers' non-teaching workload and to develop an environment for "whole person" education.

2. Implementation Plan

- 2.1 Organize extra-curricular activities by employing part-time tutors or coaches, or hiring services from outside organizations in 2018/19 school year, including Summer Holiday 2020 for all Junior form students.
- 2.2 Setting up new school teams and school bands, as well as expanding the existing one.

3. Benefits Anticipated

- (i) Most teachers' workload in organizing and managing extra-curricular activities would be reduced, hence more time could be spent on curriculum planning and development.
- (ii) Allow more students with different talents to join in and eventually flourishing in different fields.

4. Implementation Schedule

<u>Plan</u>	<u>Period</u>
4.1 Extra-curricular activities	2019/20 school year
4.2 Various school teams' training programs and overseas tours	2019/20 school year

5. Resources Required

	Expenditure HK\$	Income HK\$
1. Balance brought down by Capacity Enhancement Grant for 2018/19 School year		300,586.42
2. Capacity Enhancement Grant for 2019/20 School year		632,178.98
3. Extra-curricular activities	289,135.00	
4. Various school teams' training programs and overseas tours	587,236.00	
5. Balance carried forward by Capacity Enhancement Grant for 2019/20 School Year	56,394.40	
	Total	
	932,765.40	932,765.40

6. Performance Indicators

- 6.1 (i) 80% Junior form students actively participate in at least one extra-curricular activity.
- (ii) 80% participating students perform well in the regular ECA programs and/or one-off whole-person development programs.
- 6.2 (i) The average attendance rate for all programs arranged for various school teams is 90% or above.
- (ii) 80% participating students, teachers and parents agree that the training that the school provided, competitions entered and overseas tour arranged are beneficial to the students and thus these school teams should be kept in the coming year.

7. Assessment Mechanism

- 7.1 (i) Keeping full attendance records of participating students.
- (ii) Issuing questionnaires to gather feedback from activity tutors and teachers.
- 7.2 (i) Keeping full attendance records of participating students.
- (ii) Keeping full records of all the trainings, competitions and overseas tour that the students have participated in throughout the 2019/20 school year.
- (iii) Issuing questionnaires to gather feedback from participating students, teachers and parents.