

Evaluation Report on the Use of Capacity Enhancement Grant

Name of School: Po Leung Kuk Ho Yuk Ching (1984) College

Period: September 2016– August 2017

Major Areas of Concern	Implementation Plan					Actual Expenditure	
1. To relieve teachers' non-teaching workload and to develop an environment for "whole person" education.	(A) The following Extra-curricular activities had been arranged for students during the 2016-2017 school year :					\$412,293.19	
		Activity	Attendance Record (%)	Students' Performance Reaching A or B Grade (%)	No. of Participants		No. of Session
	1	戲劇學會	92.4	100	15		21
	2	合唱團	100	100	36		42
	3	籃球校隊	92.6	96.7	26		68
	4	女子排球校隊	93.7	100	31		44
	5	足球校隊	88.0	80.7	26		17
	6	乒乓球校隊	92.8	100	12		42
	7	田徑校隊	79.6	94.1	17		68
	8	羽毛球校隊	91.0	90	33		40
	9	男子排球校隊	93.7	83.3	18		49
	10	體能訓練員	/	/	/		34
(B) <u>New School teams</u>							
<單車隊>							
➤ It was a new school team set up by the school.							
➤ In 2016-17, the team had 20 team members.							
➤ A total of 96 training sessions had been arranged for them.							
◇ <i>Mon: Cycling program at TKO South Waterfront Promenade</i>							
◇ <i>Thu: Fitness training program at school, Hong Kong Velodrome</i>							
◇ <i>Sat: Road Cycling program at Shatin Hong Kong Science Park</i>							
Feedback:							
1. Teachers and trainers found that the program helped to improve the road-cycling and site cycling technique of the team members.							

2. Teachers and trainers found that the program was able to encouraged students to set their own goal, and work hard to achieve them.
3. Teachers and trainers found that the program helped to promote team spirit, build up school-based culture and cultivate the sense of belonging to the school.
4. According to the questionnaire made by the students, all team members are satisfied with the training program.

<銀樂隊>

- It was a school marching band set up in 2011.
- In 2016-17, the team had 65 team members.
- A total of 52 training sessions had been arranged for them.
- A total of 51 members went on an overseas trip to Shanghai (29/4/17 – 3/5//17) and won the best marching band award (模範樂團) in the China Marching Band Competition (中華杯).

Feedback:

1. Teachers and trainers found that the program helped to develop the discipline and musical instrument technique of the team members.
2. Teachers and trainers found that the program was able to encouraged students to set their own goal (the champion of the inter-school marching band competition) , and work hard to achieve them.
3. Teachers and trainers found that the program helped to promote team spirit, build up school-based culture and cultivate the sense of belonging to the school.
4. According to the questionnaire made by the students, all team members are satisfied with the training program.

<Sound Band>

- It was a new school band set up by the school.
- In 2016-17, the team had 7 team members.
- A total of 40 training sessions had been arranged for them.
- Our band had tried busking once in TST.
- In April, our sound band competed in the 《 藝 · 行亞洲創作 BAND 大賽 》 and became the third-runner up.

Feedback:

1. Teachers and trainers found that the program helped to improve

	<p>the music technique of the team members.</p> <ol style="list-style-type: none"> 2. Teachers and trainers found that the program was able to encouraged students to set their own goal and work hard to achieve them ~ writing their own songs. 3. Teachers and trainers found that the program helped to cultivate the sense of belonging to the school. 4. According to the questionnaire made by the students, all team members are satisfied with the training program. 	
	<p><u>(C) Self-development programs organized throughout the school year</u></p> <p><u><初中團隊訓練日及生活營></u></p> <ul style="list-style-type: none"> ➤ It was a team building and leadership training program targeted for all Junior Form students. ➤ The program consisted of a total of four 3D2N training camps, one 2D1N training camp and four 1D training camp. ➤ A total of 360 Junior Form students had participated in the program. <p>Feedback:</p> <ol style="list-style-type: none"> 1. Teachers found that the activities had helped to generate the atmosphere of team spirit and sense of belongings among the students. 2. According to the student-questionnaires, all participating students were satisfied with the training program. <p><u><高中領袖訓練日營></u></p> <ul style="list-style-type: none"> ➤ It was a team building and leadership training program for the S.4 and S.5 student- leaders. ➤ The program consisted of one 3D2N training camp and 5 leadership training sessions. ➤ A total of 80 students had participated in the program. <p>Feedback:</p> <ol style="list-style-type: none"> 1. Teachers found that these activities helped to promote the team spirit among the leaders. 2. Tighter co-operation between the four house-leaders and their fellow committee members were observed throughout the year. 3. According to the student-questionnaires, all participating student- leaders were satisfied with the training. 	

Financial Report on the Use of Capacity Enhancement Grant 2016-17

	\$	\$
Grant Received	410,770.59	
Add: Balance Brought Down from Last Year	588,202.00	
Grant Total		998,972.59
<u>Less: Expenditure</u>		
Extra-Curricular Activities and Self-development programs	412,293.19	
Total Expenditure		412,293.19
Balance Brought Forward to Next School Year		586,679.40