

Evaluation Report on the Use of Capacity Enhancement Grant

Name of School: Po Leung Kuk Ho Yuk Ching (1984) College

Period: September 2015– August 2016

Major Areas of Concern	Implementation Plan	Actual Expenditure
1. To enhance students' language proficiency in Chinese and English.	<p>(A) <u>Chinese Debate Course</u></p> <ul style="list-style-type: none"> ➤ 8 debate lessons were held throughout the second term of the academic year 2015-16 for all S.2 and S.3 classes. ➤ The main purpose of the course was to enhance student's logical thinking and communication skills. <p>Feedback:</p> <ol style="list-style-type: none"> 1. 74% of participating students agreed that the course was able to improve their logical thinking and communication skills. 2. S.2&3 Chinese teachers all agreed that the course was beneficial to their students. 3. Similar debate lessons would be arranged again next school year, however instead of employing outside services, our own Chinese teachers would be the one holding the lessons. Mr. K.Y. Chan would be in charged of the scheme. 	\$32,000.00
	<p>(B) <u>S.4 English Debating course</u></p> <ul style="list-style-type: none"> ● Five 70-minute debating lessons with the focus on social issues were held in March and April 2016. ● The lessons were taught by an experienced instructor from Headstart Group ● All S.4 students took part in the course and their teachers stayed at the classrooms to observe the lessons. <p>Feedback:</p> <ol style="list-style-type: none"> 1. All students completed the debating course 2. An inter-class debating competition (Cognito Cup) was held in July. All classes sent representatives to join the competition. 3. All teachers agreed that students learned more about soical issues and had more chances to speak English. 4. 80% of students found the course very useful. 5. The course is included in the 2016-17 S4 speaking curriculum and the teacher advisor of the Debating team is the instructor. 	\$13,000.00

<p>2. To reduce teachers' non-teaching workload.</p>	<p><u>Employment of Part-time clerical assistants</u></p> <p>Part-time clerical assistants were employed during 2015-16 school year. The following were the duties which they had performed over the past academic year:</p> <ol style="list-style-type: none"> 1. Assist teachers in examination invigilation; 2. Assist teachers in running the English Enhancement programmes during summer holiday. 3. Assist teachers in preparing teaching materials such as teaching notes. 4. Assist the work in admissions and registrations as well as the work of inputting students' personal data. 5. Assist the stocktaking and operation of library during summer holiday. <p>Teachers' feedback on the performance of the part-time clerical assistants:</p> <p>It is agreed or strongly agreed that</p> <ol style="list-style-type: none"> (a) the working attitude of the assistants were positive. (b) the assistants finished their job on time. (c) the assistants performed well in their job. (d) the assistants helped to alleviate teachers' workload. 	<p>\$30,964.00</p>
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<p>3. To relieve teachers' non-teaching workload and to develop an environment for "whole person" education.</p>	<p>(A) <u>After-school Extra-Curricular Activities organized throughout the school year</u></p> <p>The following Extra-curricular activities had been arranged for students during the 2015-16 school year :</p> <table border="1" data-bbox="416 392 1273 1243"> <thead> <tr> <th></th> <th>Activity</th> <th>Attendance Record (%)</th> <th>Students' Performance Reaching A or B Grade (%)</th> <th>No. of Participants</th> <th>No. of Session</th> </tr> </thead> <tbody> <tr><td>1</td><td>戲劇學會</td><td>91.0</td><td>100</td><td>27</td><td>23</td></tr> <tr><td>2</td><td>民族舞學會</td><td>92.1</td><td>100</td><td>12</td><td>40</td></tr> <tr><td>3</td><td>合唱團</td><td>99.4</td><td>100</td><td>34</td><td>48</td></tr> <tr><td>4</td><td>籃球校隊</td><td>85.6</td><td>100</td><td>31</td><td>62</td></tr> <tr><td>5</td><td>女子排球校隊</td><td>89.0</td><td>100</td><td>28</td><td>38</td></tr> <tr><td>6</td><td>足球校隊</td><td>88.0</td><td>100</td><td>23</td><td>18</td></tr> <tr><td>7</td><td>乒乓球校隊</td><td>96.9</td><td>100</td><td>11</td><td>42</td></tr> <tr><td>8</td><td>田徑校隊</td><td>80.3</td><td>100</td><td>12</td><td>28</td></tr> <tr><td>9</td><td>羽毛球校隊</td><td>90.2</td><td>100</td><td>30</td><td>45</td></tr> <tr><td>10</td><td>男子排球校隊</td><td>82.1</td><td>89</td><td>18</td><td>52</td></tr> <tr><td>11</td><td>暑期籃球訓練營</td><td>100</td><td>/</td><td>22</td><td>3 days</td></tr> <tr><td>12</td><td>體能訓練員</td><td>/</td><td>/</td><td>/</td><td>19</td></tr> <tr><td>13</td><td>SDU 銀樂隊</td><td>96</td><td>100</td><td>48</td><td>36</td></tr> <tr><td>14</td><td>SDU 步操隊</td><td>98</td><td>100</td><td>60</td><td>44</td></tr> </tbody> </table>		Activity	Attendance Record (%)	Students' Performance Reaching A or B Grade (%)	No. of Participants	No. of Session	1	戲劇學會	91.0	100	27	23	2	民族舞學會	92.1	100	12	40	3	合唱團	99.4	100	34	48	4	籃球校隊	85.6	100	31	62	5	女子排球校隊	89.0	100	28	38	6	足球校隊	88.0	100	23	18	7	乒乓球校隊	96.9	100	11	42	8	田徑校隊	80.3	100	12	28	9	羽毛球校隊	90.2	100	30	45	10	男子排球校隊	82.1	89	18	52	11	暑期籃球訓練營	100	/	22	3 days	12	體能訓練員	/	/	/	19	13	SDU 銀樂隊	96	100	48	36	14	SDU 步操隊	98	100	60	44	<p>\$367,785.81</p>
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	<p>(B) <u>Set-up of new school team</u></p> <p><公路單車隊></p> <ul style="list-style-type: none"> ➤ It was a new school team set up by the school. ➤ In 2015-16, the team had 13 team members. ➤ A total of 73 training sessions had been arranged for them. <ul style="list-style-type: none"> ◇ <i>Mon: Cycling program at TKO South Waterfront Promenade</i> ◇ <i>Thu: Fitness training program at school</i> ◇ <i>Fri: Road Cycling program at Shatin Hong Kong Science Park</i> <p>Feedback:</p> <ol style="list-style-type: none"> 1. Teachers and trainers found that the program helped to improve the road-cycling technique of the team members. 2. Teachers and trainers found that the program was able to encouraged students to set their own goal, and work hard to achieve them. 																																																																																											

	<p>3. Teachers and trainers found that the program helped to promote team spirit, build up school-based culture and cultivate the sense of belonging to the school.</p> <p>4. According to the questionnaire made by the students, all team members are satisfied with the training program.</p>	
	<p>(C) <u>Self-development programs organized throughout the school year</u></p> <p><初中團隊訓練日及生活營></p> <ul style="list-style-type: none"> ➤ It was a team building and leadership training program targeted for all Junior Form students. ➤ The program consisted of a total of three 3D2N training camps, three 2D1N training camps and 15 training sessions. ➤ A total of 360 Junior Form students had participated in the program. <p>Feedback:</p> <ol style="list-style-type: none"> 1. Teachers found that the activities had helped to generate the atmosphere of team spirit and sense of belongings among the students. 2. According to the student-questionnaires, all participating students were satisfied with the training program. <p><高中領袖訓練日營></p> <ul style="list-style-type: none"> ➤ It was a team building and leadership training program for the S.4 and S.5 student- leaders. ➤ The program consisted of one 3D2N training camp and 5 leadership training sessions. ➤ A total of 120 students had participated in the program. <p>Feedback:</p> <ol style="list-style-type: none"> 1. Teachers found that these activities helped to promote the team spirit among the leaders. 2. Tighter co-operation between the four house-leaders and their fellow committee members were observed throughout the year. 3. According to the student-questionnaires, all participating student- leaders were satisfied with the training. 	

Financial Report on the Use of Capacity Enhancement Grant 2015-16

	\$	\$
Grant Received	574,415.00	
Add: Balance Brought Down from Last Year	280,105.40	
Grant Total	<hr/>	854,520.40
<u>Less: Expenditure</u>		
Chinese debate course	32,000.00	
English debate course	13,000.00	
Employment of part-time clerical assistants	30,964.00	
Extra-Curricular Activities and Self-development programs	367,785.81	
Total Expenditure	<hr/>	443,749.81
Balance Brought Forward to Next School Year		<hr/> <hr/> 410,770.59